

Learning Support Department

“I SEE YOU, YOU MATTER”

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The LSAs work 1:1 with students who may have a range of cognitive, behavioural, social, medical and additional learning needs. Our primary role is to support students who enrol with an EHCP.

We offer bespoke and individualised support inside and outside the classroom to ensure that students are able to access the curriculum, achieve outcomes and make successful transitions to higher education.

- LSA study zone to do 1:1 work, revision sessions and re-teaches
- Learning needs assessments for exam access arrangements
- Social, emotional and mental health support
- Preparation for adulthood (university visits, careers services, personal statements)
- Support to access College trips
- Assessment for exam access arrangements and LSA support during invigilation
- Audio-visual learning materials

- A programme implemented by the Learning Support department
- Designed to be a way of identifying students with hidden disabilities or differences - with the aim of making lives easier.
- Strictly an opt-in scheme.
- Allows students to signal a disability or circumstance (to staff and other fellow-students) in a non-verbal way - and without having to explain.
- Worn by students who:
 - Struggle with communication around College.
 - Have a non-obvious disability.
 - Have a formal or informal ASD diagnosis.
 - Have mental health difficulties.



Teenager who survived horror crash wins college award for progress



A teenager who had to learn how to walk and talk again after being severely injured in a crash has now picked up an award for her inspirational progress at college.

Megan Sargeant had been on a family holiday in Florida after finishing her GCSEs when she was involved in the accident just days before her 16th birthday.

She was left with a brain injury and a fractured spine, pelvis and leg and remained in a coma for several weeks.

Now – almost three years on – 18-year-old Megan, from [Bagnall](#), is about to complete a BTEC extended diploma in business at [Stoke-on-Trent Sixth Form College](#). And she is planning to go on to study a nursing degree at university.

At college, the former [Endon High](#) pupil has received help from learning support assistants and has settled in to college life well. For her course, she has set up a business selling secondhand clothes and has also done research into other companies.

A-levels 2019: Meet the severely dyslexic teenager who's now a classics buff!

Shanyce Walley used to struggle to spell even basic words before she received extra support at school and college

A dyslexic student who was told at primary school she may never read or write has now achieved three A-levels – and discovered a passion for classics.

Shanyce Walley missed out on extra support when she was younger as her condition was only diagnosed at the age of 11.

She went on to pass some GCSEs, but retook maths at [Stoke-on-Trent Sixth Form College](#) as part of a foundation programme. Through the scheme, she was also introduced to classics and soon became hooked on Greek mythology. And she even started learning Latin.

“The college staff have been so nice and helpful. I've had a support worker and they got me dyslexia-friendly resources.

“My confidence has really grown. My mum says I'm a completely difference person.”

